

# **STUDY SKILLS**

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Syllabus  
School Year 2009-10

Ms. Brigetta Johnson  
Room 207

## ***STUDY SKILLS:***

Study Skills is a multi-grade level course designed for students who have an IEP. It is designed to be a safe environment that allows students to work on specific learning goals/objectives, as well as receive assistance needed to encourage academic and pertinent lifeskills or/or vocational growth.

## ***GOALS of the Course:***

- 1) To support follow through on IEP services and accommodations.
- 2) To teach students self advocacy, self monitoring, organization, communication, presentation and effective time management skills.
- 3) To allow students to explore opportunities that are outside of their community norms, giving them a glimpse of what their future can hold based the completion of a high school education.
- 4) To engage students in life skills specific seminars and academic mini-lessons that can be applicable to all classes and/or numerous social contexts.
- 5) To increase academic independence and motivation.

## ***Expectations:***

- Students will learn about themselves, how they fit into this world and build an action plan for achieving their post high school goals.
- Students will participate in a positive environment that is safe, nurturing and supportive of everyone.
- Students observe all school building rules.
- Students should be honest and try their best at all times.
- Students use a prescribed study skills and self monitoring system that reflects accountability, self advocacy and planning for future goals/objectives.
- Students participate positively mini-seminar sessions, excursions and projects.
- Students meet and work with teacher(s) and outside service agencies as stipulated by IEP as needed to achieve progress.

- Students participate in the development of goals, action plans and participate in IEP/Re-Evaluation process.

### ***SUGGESTED Materials***

The following is required in class everyday!

- binders, notebooks, handouts and course materials from ALL classes
- highlighter
- loose leaf, hole punched paper (a neatbook or spiral is ok)
- pens/pencils
- agenda/assignment notebook
- jump drive (for archiving computer based work)

### ***Homework***

Homework will mostly be work from content classes, however there may be homework assigned that will reinforce IEP goals from a mini-lesson conducted in class. Remember to complete all homework because it will impact your grade, which is mostly based on participation points and routine assignments.

### ***Class Rules***

Basically observe all the building and room 207 non-negotiables plus...

1. Present a valid written pass or parent note to excuse all absences/tardiness.
2. Complete your work by the due date assigned.
3. No extraneous electronics should be audible or visible in class except for IEP supported technologies. (See Non-negotiables List Posted)
4. Always practice the 4 P's.
  - Respect for people, property and the process of learning.
  - Be prepared to use class-time effectively.

### ***Consequences for not following the school rules or procedures***

1<sup>st</sup> time: Warning/teacher-student conference.

2<sup>nd</sup> time: Detention Issued and Parent Signed Notification.

3<sup>rd</sup> time: Referral to Dean of Students (Mr. Hillard)

### ***Grading Policy***

You will receive points each day specific to:

- § Class Conduct and General Participation
- § Independent Classwork and Projects
- § Positive participation in group mini-lessons time

***Final Note***

If you have a problem and need to contact me, please do so. I trust that you will not take advantage of my trust as the information below is my personal contact information. I will do my best to get to know each and every one of you and advocate for you to the best of my ability. If you need to call me at home, the number is: 617-279-3430. My email address is: [bridgettaj@gmail.com](mailto:bridgettaj@gmail.com) or [bjohnson@urbansci.net](mailto:bjohnson@urbansci.net)

***Important Links:***

Grade reports are given out *every 2 weeks*. But you can see your Grades online for any class by going to:  
<https://snapgrades.net/login/school.php?13416>

***After School Hours:***

Please not that my regularly scheduled after school time from **2-3:30pm on Wednesdays**. But it's good practice to make an appointment with me ahead of time to secure one-on-one assistance.

Overall, let's peacefully work together to be proactive and have a great year together!

Ms. B. Johnson

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Please cut along the line and return the slip below.

Date \_\_\_\_\_ Grade Level \_\_\_\_\_

Parent Name \_\_\_\_\_ Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

Parents/Guardian, please share any questions or comments you may have as well as the best way to contact you below.