

Spanish I (Course 351)
Urban Science Academy
Ms. Zabala (mzabala@urbansci.net)
Room 205

Course Syllabus 2009- 2010

Course Description:

Spanish I is an introductory course to the Spanish language, and to various Spanish-cultures. No prerequisite course is required. Through the study of grammar and the use of inquiry-based, student-centered instruction, individual assessment and attention to student's various learning styles and needs, cooperative learning group projects, authentic learning materials, lecture, dialogues and role-plays, students will acquire specific skills in order to perform functions within each of the following language-learning strands: **speaking, listening, reading, writing, and cultural understanding**. At the start of this course students spend some time assessing their strengths and weaknesses as learners. This self-assessment is followed by reflection on the value of good study habits. High standards of learning are expected of students in this class.

Course Objectives:

- Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics (i.e. friendship, school, sports and leisure activities, food, family, clothing leisure and vacations, etc.)
- Students will demonstrate an understanding of the relationship between the practices and perspectives of the various cultures studied.
- Students will acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.
- Students will demonstrate understanding of the nature of language through comparisons of the Spanish language and their own.
- Students will use the Spanish language both within and beyond the school setting.

Materials: These materials are required daily!

1. Textbook: Expresate
2. Binder, lined paper, dividers
3. Pencil or pen: blue or black. Any work or assignment that you hand in must be written in blue or black pen with traditional ink- no glitter or milky pen assignments will be accepted.

4. Index cards

Punctuality: Class will begin on time; therefore you should be on time too.

Makeup Work: If you had an excused absence, you will have as many days to make up assignments as days you have been excused. **You will be responsible for obtaining any missed work and handouts.**

Grading: I will follow the numerical standards for letter grades as established by the school.

Tests/ Quizzes:	40%
Projects:	20%
Homework:	20%
Group Work/ Class Participation/ Notebook	20%

Please note that grades are not given, grades are earned!

Expectations: I will be following the guidelines as provided by the student handbook. These are additional guidelines for my classroom:

-Should a student choose to act inappropriately during class, s/he will be asked to change the behavior.

-If the student continues the inappropriate behavior, the student will be removed from the classroom, and parents will be notified.

-If a student violates guidelines regularly, conference with the student, parents, and administrators will be called.

By signing this syllabus, I am showing that I understand and agree to follow it and succeed in Spanish I.

Student's
signature _____

Date: _____

Parent's
signature _____

Date: _____